

Study of educational motivations, specific interests and values of elite and general category students

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ABSTRACT

At present, the students of all classes are deeply disturbed by the rapid decline in their specific interests, educational motivations and values and consequently the pollution in public life. For this it is necessary that the process of education should be reoriented, In view of the present situation, it became necessary to study the present subject. The main objective of the research is 'to study the educational motivations, specific interests and values of elite and general category girls'. For this research, the researcher has used survey method and as a sample, 100 girls of class 9 of secondary schools of Suratgarh tehsil have been studied. Self-made specific interest scale and self-made educational motivation scale and self-made value scale have been used to collect the data. And the critical ratio was used for statistical analysis of the data. It was concluded from this research that there is no significant difference between elite and general category girls on the basis of educational motivations and specific interests and values.

Keywords- elite class, general class, educational motivations, specific interests, values etc.

Introduction:-

The education system of Indian girls is a big challenge in itself. The family rites, even today, insist on making them responsible for the family responsibilities for the life to come. Even today girls have to face many problems in the field of education. To solve these problems, it is necessary to develop educational motivations and specific interests and values in them. These girls belong to different sections of the society. Our society is mainly divided into three classes - upper class, lower class and middle class. The upper and elite class refers to the class that enjoys power and is completely materialistic, such as industrialists, capitalists, politicians, etc. Lower class means those whose income is low and whose life is lacking i.e. the class living below the poverty line is the lower class.

The middle or general class is said to be that class, which neither has much property, nor has much rights. Because our society is divided into different classes. A person can join any class on the basis of education and his merits. In this study, an attempt has been made to find out by studying the educational motivations and specific interests and values of the girls belonging to the general and elite sections of the society. Whether there is a difference in the educational motivations, interests and values of the girl students of both the classes or not? To get the answer of this question, this topic has been chosen by the researcher.

Problem Assertion:-

"Study of educational motivations, specific interests and values of elite and general category girl students"

Need and importance of research:-

This study is not only relevant in the present times, but it is also very important for the overall development of the girl students. Through this the girl students can be understood according to her nature. Then he can be guided according to his instincts. If the teachers and parents are well aware of the special interest, moral values, educational motivation and feelings of the girl students, then it will not be difficult to make the girl child a good citizen of today.

The position of the elite and the common class in the society is well known. The elite class is rich, who is endowed with all the comforts and amenities due to continuous enjoyment of power and due to prosperity, he attains higher level and higher education in the society. Although the status of the general class in the society is similar to that of Hung, which hangs in the balance between the lower class and the elite class and due to being hanging in this balance, he has to face struggles throughout his life. He is unable to fulfill his needs and desires. It also has a direct impact on the girl students of this class, who are not able to fully express their interests and feelings and due to economic deprivation are deprived of higher education, due to which their social status is not improved, due to which their social status is not improved. Because of the difference in their interests, educational motivation and values. With the help of this research, a positive attitude can be developed by detecting the differences in the interests, educational motivation and values of the girls of the respective classes.

Therefore, keeping in mind the current relevance of the problem, the researcher selected this title for his study. The researcher believes that the results of this study will definitely be helpful in making a partial contribution to the education world.

Objectives:-

The objectives of the present research are as follows:-

1. To study the educational motivations of elite and general category girl students.
2. To study the specific interests of the elite and general category girls.
3. To study the values of elite and general category girl students.

Hypotheses:-

The researcher has formulated null hypotheses for the present research, which have been described on the basis of the following points:-

1. Any significant difference in educational motivations of elite and general category girls

Not there.

2. There is no significant difference between the specific interests of the elite and general category girls.

3. There is no significant difference between the values of elite and general category girls.

Delimitation :-

The present research has been demarcated on the basis of the following points:-

1. The present research work has been confined to the girls of secondary schools of Suratgarh tehsil.

2. For the purpose of this research, 100 girl students have been taken.

3. In the related research, the girl students of general and elite category have been studied.

Research Method:-

In the absence of research method, no research work is possible. The survey method is the most popular method in the field of educational and social research. The researcher has used the survey method of research on the basis of the objectives and nature of the research.

Sample:-

In terms of means, convenience and money, sampling is necessary to make research economical and to get reliable and error-free results. It represents the whole universe. The sample of the present research is shown by the table given below:-

Table No. 1 Sample table

| STUDENTS | | TOTAL |
|---------------|-------------|-------|
| GENERAL CLASS | ELITE CLASS | |
| 50 | 50 | 100 |

It is clear from the above table that 100 girls of secondary schools of Suratgarh have been taken for the purpose of present research, out of which 50 girls are from general category and 50 belong to the elite class.

Device:-

In the present research work, self-made tools have been used to collect the data. Self-made educational motivation scale and self-made specific interest scale and self-made value scale have been used for data collection of this research study.

Statistical Methods:-

To analyze the data of the research study presented by the researcher, the critical ratio (b.tjpav) has been used.

Analysis:-

(1) To study the educational motivation of elite and general category girl students:-

Table – 2

| S NO | STUDENTS | NUMBER | MEAN | STANDARD DEVIATION | STANDARD VISION | CRITICAL RATIO | RESULT |
|------|---------------|--------|-------|--------------------|-----------------|----------------|---------------------------|
| 1 | ELITE CLASS | 50 | 41-23 | 8-94 | 1-18 | 1-40 | NO SIGNIFICANT DIFFERENCE |
| 2 | GENERAL CLASS | 50 | 39-57 | 8-35 | | | |

$$df = N_1 + N_2 - 2 = 98$$

Statistical analysis of the data related to the educational motivations of the elite and general category girls has been done by the above table. The mean scores of the elite and general category girls were 41.23 and 39.57 respectively and the standard deviation was 8.94 and 8.35 respectively. The critical ratio is 1.40 based on the standard error of 1.18. Which is less

than the value of standardized table based on the degree of freedom 98, which makes it clear that the educational motivations of the girls of both the classes are almost the same i.e. null hypothesis number 1 'No significant difference in the educational motivations of the elite and general category girls No", is accepted.

(2) To study the specific interests of the students of elite and general category:-

Table – 3

| S NO . | STUDENTS | NUMBER | MEAN | STANDARD DEVIATION | STANDARD VISION | CRITICAL RATIO | RESULT |
|--------|---------------|--------|-------|--------------------|-----------------|----------------|---------------------------|
| 1 | ELITE CLASS | 50 | 50.12 | 9.23 | 1.89 | 1.15 | NO SIGNIFICANT DIFFERENCE |
| 2 | GENERAL CLASS | 50 | 47.94 | 8.82 | | | |

$$df = N_1 + N_2 - 2 = 98$$

Statistical analysis of the data related to the specific interests of the elite and general category girls has been done by the above table. The mean scores of the elite and general category girls were 50.12 and 47.94 respectively and the standard deviation was 9.23 and 8.82 respectively. Based on the standard error of 1.89, the critical ratio is 1.15. Which is less than the value of standardized table based on the degree of freedom 98, which makes it clear that there is no difference in the specific interests of the girls of both the classes. Therefore, hypothesis number 2 'there is no significant difference between the specific interests of the elite and general category girls', is accepted.

(3) To study the values of elite and general category girl students:-

Table – 4

| S NO . | STUDENTS | NUMBER | MEAN | STANDARD DEVIATION | STANDARD VISION | CRITICAL RATIO | RESULT |
|--------|---------------|--------|-------|--------------------|-----------------|----------------|---------------------------|
| 1 | ELITE CLASS | 50 | 63.17 | 7.84 | 1.51 | 1.61 | NO SIGNIFICANT DIFFERENCE |
| 2 | GENERAL CLASS | 50 | 60.73 | 7.27 | | | |

$$df = N_1 + N_2 - 2 = 98$$

Statistical analysis of the data related to the values of elite and general category girls has been done by the above table. The mean values of the elite and general category girls are 63.17 and 60.73 respectively and the standard deviation is 7.84 and 7.27 respectively. The critical ratio is 1.61 based on the standard error 1.51. which is less than the value of the standardized table based on the degree of freedom 98, which makes it clear that there is no difference in the values of the girls of both the classes. Therefore, hypothesis number 3 'there is no significant difference between the values of elite and general category girls', is accepted.

conclusion:-

The following conclusions were drawn from the research presented by the researcher:-

1. There is no difference on the basis of educational motivations between the elite and general category girls, that is, the educational motivation of the girls of both the categories is almost the same.
2. The level of educational interests in the elite and general category girls is also almost the same, that is, there is no difference in the educational interests among them.
3. The level of values in elite and general category girls is also almost the same, that is, there is no difference in values in them.

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